

Vision

Cajon Valley students and staff thrive in diverse and global environments. We possess critical thinking and problem solving skills that enable us to embrace and promote change and innovation with confidence. We are inquisitive and have a passion for learning. We interact respectfully and ethically with others.

Mission

In collaboration with our families and community, the Cajon Valley Union School District provides a balanced, relevant and rigorous education in an environment of caring and supportive relationships.

Core Values

- Every student has the right to a quality education in a safe learning environment.
- Diversity strengthens our community.
- High expectations and accountability lead to success.
- Innovation and creativity are critical skills for the future.
- Individuals are treated with respect, honesty, and understanding

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Business Services

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Educational Services

Cajon Valley Union School District

Strategic Plan

2010~2011

750 E. Main Street
El Cajon, California 92020
(619) 588-3000
www.cajonvalley.net

1. Students master skills, gain knowledge, and develop personal attributes to be competitive in a global society.

- Reduce the number of students not meeting proficiency levels by 10% as measured by the California Standards Test
- ◇ Continue Teach for Success at all schools
- ◇ Monitor implementation of revised pacing guides and benchmark assessments to guide instruction
- ◇ Improve strategies for small group instruction in language arts and mathematics
- ◇ Continue support for English learners

2. Students are actively engaged in a balanced program using strategies that address their needs and interests.

- Ensure dedicated time for fine arts and physical education at each elementary school
- Expand program options and strategies for students
- ◇ Develop and pilot project-based learning units

- ◇ Fully implement STEM, F.A.M.E., and International Baccalaureate programs
- ◇ Investigate and recommend options for Home School, dual language and 21st Century Learning schools
- ◇ Investigate options for providing elementary students opportunities to acquire a second language

3. Resources are allocated in an equitable manner to support student learning.

- Update District and Site equipment replacement plans and identify future funding sources
- Seek grants and partnerships to support District vision and goals
- Reduce percentage of students attending less than 95% of school days by 25%



4. Technology is used to advance learning and increase efficiency.

- Increase support for one-on-one mobile technology.
 - ◇ Revise District and site technology plans
 - ◇ Pilot use of one-on-one technology mobile technology
- ◇ Complete General Obligation Bond infrastructure design to support one-on-one mobile technology for students and staff
- ◇ Create web-based teacher resource page

5. Positive relationships are developed among students, staff, families and the community.

- Reduce incidents of bullying, threats, intimidation and physical injury
 - ◇ Implement anti-bullying program at all schools
 - ◇ Implement character building and ethical behavior activities District wide
- Redesign District webpage to facilitate communication with staff, parents, and the community