

INTERPRETER FOR THE DEAF

- JOB SUMMARY** Under the direction of an administrator or teacher, assist deaf and hearing impaired students who are enrolled in classes and programs at various schools and locations by transliterating English to manual language and manual language to English; serve as communication link between hearing impaired staff members and parents, students, or other staff members related to the school program.
- TYPICAL DUTIES** Attend classes on a regular basis to interpret teacher lectures, instructions for completing assignments or projects, and media aids which use audio formats; clarify verbal instructions and provide reverse interpretation to assist students in responding to teachers or in asking questions; although the primary responsibility is to assist students, it may be necessary to attend IEP meetings and staff meetings to serve as a communication link between hearing impaired staff members and/or students with other meeting participants, parent conferences, etc. Perform other related duties as required.
- JOB REQUIREMENTS** Any combination of education, training, and/or experience which demonstrates ability to perform the required duties. A typical qualifying background would include a certificate of proficiency/competency issued by the Registry of Interpreters for the Deaf (or other recognized agency) or verified experience as a successful interpreter for the deaf within a school or community agency setting.
- Knowledge of:** Philosophy and purpose of integrating hearing impaired students into regular school classes; deaf community; both signed English and ASL.
- Ability to:** Demonstrate smooth signing skills with good hand shape and position; utilize signing in both ASL and signed English; work cooperatively with teachers, and establish and maintain cooperative relationships with those contacted in the course of work; understand and follow oral and written directions; follow appropriate protocol for interpreters in all phases of work.
- LICENSE** Must possess a valid California driver's license and the ability to qualify, and maintain qualification, for District vehicle insurance coverage.
- PHYSICAL ABILITY** The selected candidate must be able to perform the duties of a rigorous work schedule which includes bending, stooping, reaching, standing and walking for extended periods of time to monitor and assist students in the classroom and on the playground; lift and move instructional materials, and pass a physical examination and drug screen.