

DEAFBLIND INTERVENER

JOB SUMMARY

Under general direction, provide direct support to a student with deafblindness for all or part of the instructional day as determined by the student's Individual Educational Plan (IEP). Work cooperatively with parents and a variety of direct service providers and consultants.

**DISTINGUISHING
CHARACTERISTICS**

An intervener serves as a bridge to the world for a child who has deafblindness. The intervener assists a student with deafblindness to actively participate in activities and provides a supportive and effective environment in which the student can learn. The intervener provides this service within the guidelines of the school, as set for in its policies and procedures. The intervener works under the direction and supervision of the classroom teacher in implementing the student's IEP.

TYPICAL DUTIES

While specific duties will be individualized according to the needs of the child and the profile of the current educational placement, typically, duties may include having primary responsibility to provide direct support to a student with deafblindness during all or part of a school day. Implement the student's IEP and the modifications and instructional techniques recommended by related service staff (classroom teachers; teachers of children with hearing impairments, visual impairments, or severe disabilities; speech therapists; occupational and physical therapists; orientation and mobility instructors, etc.). Assist in creating instructional materials as needed. Report student progress toward the accomplishment of performance contract objectives. Assist in the shaping of appropriate social behaviors. Accompany and support the student during community-based instruction. Maintain communication between home and school and keep a daily log of information about the student and his/her activities. Participate in IEP meetings as required. Participate in site-based, regional, and statewide training in the area of deafblindness. Serve as a resource to other staff on issues related to deafblindness. May be required to perform CPR or First Aid. Perform other related duties as assigned.

JOB REQUIREMENTS

Any combination of education, training, and/or experience which demonstrate ability to perform the required duties. A typical qualifying background would include graduation from high school or equivalent, supplemented by training/experience working with students with sensory impairments. Possession of a certificate in cardiopulmonary resuscitation (CPR), and a certified Multimedia First Aid Card. Maintain up-to-date certificates in first aid and CPR. American Sign Language preferred. Transportation to drive to various locations throughout the district and city to perform job responsibilities.

Knowledge of:

Basic concepts of child growth and development, including developmental behavior characteristics of the deafblind. Student behavior management strategies and techniques. Appropriate English usage, punctuation, spelling, and grammar. Manual communication language appropriate to the assignment. Adaptive techniques, specialized materials and equipment.

Ability to:

Work comfortably in close physical proximity to students while frequently using touch to communicate with and instruct students who are primarily tactile learners. Demonstrate ability to exercise good judgment, cooperation, tact, and discretion in dealing with the student, family, and others. Follow team decisions, established policies and procedures, and designated lines of communication and authority. Communicate effectively in oral and written form, and using American Sign Language. Understand and carry out oral and written directions. Plan and organize work to meet schedules and time lines. Utilize a variety of appropriate instructional materials and procedures in the enhancement of a positive educational environment. Maintain accurate records.

LICENSE

Must possess a valid California driver's license and the ability to maintain qualification for district vehicle insurance coverage.

PHYSICAL ABILITY

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, or feel objects, tools, or controls; talk or hear. The employee is occasionally required to reach with hands and arms; climb or balance; and stoop, kneel, crouch, or crawl.

The employee will exert 10 to 20 pounds of force frequently to lift, carry, push, pull, or otherwise move objects. Perceiving the nature of sound, near and far visual acuity, depth perception, providing oral information, and possessing manual dexterity to operate related equipment, various materials, objects, etc., are important aspects of this job. The selected candidate will be required to pass a physical examination and drug screen certifying this ability .