

BEHAVIORAL SUPPORT ASSISTANT

JOB SUMMARY

Under direction of special education certificated staff, assist in data collection and monitoring of behavior support services; perform a variety of specialized learning techniques, communication strategies, and applied behavioral activities or techniques pertaining to the instruction of mild to severely handicapped students; assist in modeling the use of positive behavior support and intervention techniques for other staff.

TYPICAL DUTIES

Perform any combination of the following: assist in educating children identified as special education by performing a variety of specialized learning techniques, communication strategies, applied behavioral activities or techniques pertaining to the instruction of moderate to severely handicapped students as described in the student's IEP; monitor student progress in identified areas; record appropriate data, regarding academic and/or behavioral information; assist teacher with supervision of students in the classroom, on the playground, and on study/field trips; assist in care for students physical and self help needs; learn and use assistive technology and other specialized equipment; attend meetings, conferences and in services as related to job responsibilities; assist in shaping student's behavior through positive reinforcement strategies; assist in shaping of student's communication skills through the use of a picture exchange system, pivotal response techniques or positive reinforcement strategies; assist in care for students physical needs including diapering, tilting, feeding, lifting, and moving of children as needed; assist in meeting student's needs in the areas of sensory impairment, sensorimotor integration, fine or gross motor skills; maintain a variety of service related records and prepare reports related to data; utilize CPR and first aid as required. Perform other related duties as assigned.

JOB REQUIREMENTS

Any combination of education, training, and/or experience which demonstrate ability to perform the required duties. A typical qualifying background would include graduation from high school or equivalent, a minimum of one year of experience implementing appropriate intervention techniques and strategies for handling and shaping challenging behaviors of disabled children in an organized setting; discrete trial training; functional analysis training. Possession of a current certificate in cardiopulmonary resuscitation (CPR), issued by American Red Cross or American Heart Association, and a certified Multimedia First Aid Card is required. Maintain up-to-date certificates in first aid and CPR.

Knowledge of:

Discrete trial methods; pivotal response techniques; picture exchange system, other appropriate strategies and methods for shaping children's behaviors, characteristics of a variety of disabilities, data collection and usage, report writing related to data collection; records, management, storage and retrieval.

Ability to:

Implement individualized behavior plans as written on the IEP, documentation and follow-up procedures; maintain records and write reports. Supervise students with behavioral aggressiveness. Learn and utilize teaching aids, assistive technology or communication devices used by special education students. Maintain confidentiality at all times concerning students and their families. Follow written protocols and procedures as specified. Administer first aid and CPR as needed. Provide own transportation to and from work assignments. Communicate effectively orally and in writing. Establish and maintain cooperative working relationships with students, parents, staff, and community agencies.

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License: Must possess a valid California driver's license and the ability to qualify for district vehicle insurance. This position may require employee to drive personal vehicle to assist students at more than one school during the work day.

PHYSICAL ABILITY

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job walking, sitting or standing for extended periods of time. Bending at the waist. Kneeling or crouching to assist students. Restrain students who become physically aggressive. Hearing and speaking to exchange information and make presentations. Seeing to read assignments and to monitor student activities. Pushing, pulling, lifting and carrying supplies and equipment. Reaching overhead and above shoulders. The employee must occasionally lift and/or move more than 75 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus. The selected candidate will be required to pass a physical examination and drug screen.

WORK

ENVIRONMENT

Hazardspotential exposure to communicable diseases and contact with blood and other body fluids.....potential exposure to physical injury from aggressive behavior.