

NARRATIVE WRITING --- Kindergarten — Student's Name: _____

Cajon Valley Union School District
Standards-Based Writing Scoring Guide

	BELOW STANDARD (1) (Below Basic)	APPROACHING STANDARD (2) (Basic)	MEETS STANDARD (3) (Proficient)	EXCEEDS STANDARD (4) (Advanced)	SCORE
CONTENT	<p>___ Uses scribble writing, random letters, letter strings, or beginning sounds to write about experiences, stories, people, objects or events.</p> <p>___ Needs to learn to write one to two sentences or several patterned sentences using sound/symbol correspondence</p> <p>___ Needs to learn to read story and point to words</p>	<p>___ Inconsistently uses phonemic awareness (beginning sounds/ending sounds but no middle sound) to write about experiences, stories, people, objects or events</p> <p>___ Writes one to two patterned sentences or phrases</p> <p>___ Inconsistently reads story and points to words**</p>	<p>___ *Uses phonemic spelling to write sentences about experiences, stories, people, objects or events (beginning, middle and ending sounds)</p> <p>___ Writes one to two non-patterned sentences or several patterned sentences</p> <p>___ Reads story and points to words**</p>	<p>Meets all standard descriptors & 2 of 2</p> <p>___ Uses both standard spelling and phonemic spelling to write about experiences, experiences, stories, people, objects or events</p> <p>___ Writes three or more non-patterned sentences</p>	
ORGANIZATION & FOCUS	<p>___ Needs to learn to use spaces between words</p> <p>___ Needs to learn directionality</p> <p>___ Traces or copies upper and lower case letters</p> <p>___ Needs to learn to form letters correctly</p>	<p>___ Inconsistent use of spacing between words</p> <p>___ Inconsistent use of directionality (left to right and top to bottom)</p> <p>___ Inconsistently forms letters correctly (several reversals)</p> <p>___ Writes upper and lower case letters using an alphabet card as a reference**</p>	<p>___ *Spaces between words</p> <p>___ Writes from left to right and top to bottom</p> <p>___ Forms letters correctly (No letter reversals or only one letter reversal)</p> <p>___ Writes upper and lower case letters independently ** (Without looking at an alphabet card)</p>	<p>Meets all standard descriptors & 2 of 3 when writing 3 or more non-patterned sentences</p> <p>___ Sentences are related to one topic</p> <p>___ Sentences follow a logical sequence with beginning, middle and end</p> <p>___ Uses neat and legible printing</p>	
LANGUAGE CONVENTIONS	<p>___ Uses one or two word responses to represent a sentence</p> <p>___ Needs to learn to spell a few high frequency words</p>	<p>___ Inconsistent use of complete sentences</p> <p>___ Copies a few high frequency words **</p>	<p>___ Uses complete sentences (Need to know student's verbal response to the writing)</p> <p>___ Spells a few high frequency words independently**</p>	<p>Meets all standard descriptors & 2 of 3 when writing 3 or more son-patterned sentences</p> <p>___ Most words have a vowel sound represented</p> <p>___ Many high frequency words spelled correctly</p> <p>___ Evidence if capitalization and punctuation</p>	
<p>TOTAL SCORE 3 – 5 Below Basic 6 - 8 Basic 9 – 10 Proficient 11 – 12 Advanced</p>					
<p>* Descriptor must be met to meet standard in the area. Meets Standard: 2 of 2, 2 of 3, 3 of 4 **Requires teacher observation</p>					