

WRITING SCORING GUIDE Student _____
WRITING STANDARD 2.1 – NARRATIVE WRITING/FICTION STORY—Grade 5

Cajon Valley Union School District
 Standards-Based Writing Scoring Guide

	BELOW STANDARD (1) (Below Basic)	APPROACHING STANDARD (2) (Basic)	MEETS STANDARD (3) (Proficient)	EXCEEDS STANDARD (4) (Advanced)	SCORE
CONTENT	In my story I need to: ___ Write to the prompt ___ Introduce setting and characters ___ Introduce a problem, conflict or goal ___ Use descriptive language	My story: ___ Gets off the topic of the prompt ___ Does not introduce either the setting or the characters ___ Problem, conflict or goal is unclear ___ Does not consistently use descriptive language to describe the setting, characters, and show the events of the story	My story meets standard because I remembered to: ___ *Write to the topic of the prompt throughout the story ___ Introduce the setting and characters ___ Introduce the problem, conflict, or goal ___ Use descriptive language to describe the setting, characters, and show the events of the story	My story meets <u>all</u> descriptors in the “meets standard” column and (includes 1 of 2) ___ Uses detailed descriptions, giving the story added interest and appeal ___ Has flair and style-voice	
ORGANIZATION & FOCUS	In my story I need to: ___ Write an opening paragraph ___ Write 3 body paragraphs ___ Use transitional expressions ___ Write a concluding paragraph	My story: ___ Has an opening paragraph, but it does not draw the reader in ___ Has 3 body paragraphs, but some of the paragraphs do not develop the plot ___ Is not clearly connected because of a lack of transitional expressions ___ Has a concluding paragraph, but it does not bring a feeling of closure to the story	My story meets standard because I remembered to: ___ Begin with an opening paragraph that draws the reader in ___ Write 3 or more body paragraphs that develop the plot (introduction, rising action, climax, falling action, and conclusion) ___ Use transitional expressions (later, the next day, etc.) so that the essay flows smoothly ___ Write a concluding paragraph that creates a feeling of closure to the story	My story meets all descriptors in the “meets standard” column and: ___ Maintains excellent focus in developing the plot (introduction, rising action, climax, falling action, and conclusion) of the story	
LANGUAGE CONVENTIONS	In my story I need to: ___ Use complete sentences ___ Use a variety of sentence forms ___ Use correct grammar (use nouns, verbs, adjectives, adverbs, conjunctions, appositives, participial phrases, and prepositions correctly) ___ Use correct punctuation ___ Use correct capitalization ___ Use correct indentation and margins ___ Spell grade level words correctly	My writing is inconsistent in: ___ Using complete sentences-has many fragments/run-ons ___ Using a variety of sentence forms ___ Using correct grammar (use nouns, verbs, adjectives, adverbs, conjunctions, appositives, participial phrases, and prepositions correctly) ___ Using correct punctuation ___ Using correct capitalization ___ Using correct indentation and margins ___ Spelling grade level words correctly; errors may cause distraction	My writing meets standard because <u>the majority of the time</u> I remembered to: ___ Write complete sentence forms ___ Use a variety of sentence forms ___ Use correct grammar (use nouns, verbs, adjectives, adverbs, conjunctions, appositives, participial phrases, and prepositions correctly) ___ Use correct punctuation ___ Use correct capitalization ___ Use correct indentation and margins ___ Spell grade level words correctly; errors do not cause distraction	My writing meets <u>all</u> descriptors in “meets standard” column and (includes 1 of 3): ___ Consistently uses a wide variety of sentence forms ___ Demonstrates command of language conventions ___ Takes risks spelling above grade level words	
TOTAL SCORE 3 – 5 Below Basic 6 - 8 Basic 9 – 10 Proficient 11 – 12 Advanced A proficient essay includes: 3 of 4 and 6 of 7 descriptors. *Descriptor must be met to score proficient in the area.					