

NARRATIVE (Autobiographical) WRITING—GRADE 3—Student's Name: _____

Cajon Valley Union School District
Standards-Based Writing Scoring Guide

	BELOW STANDARD (1) (Below Basic)	APPROACHING STANDARD (2) (Basic)	MEETS STANDARD (3) (Proficient)	EXCEEDS STANDARD (4) (Advanced)	SCORE
CONTENT	<p>In my story I need to: ___ Write to the prompt and tell about one event/incident ___ Include details about the setting and/or characters ___ Use details to describe the events ___ Tell why the event was important or memorable</p>	<p>My story: ___ Attempts to write to the prompt and/or tells about more than one event/incident ___ Includes a setting and/or characters but lacks details ___ Includes the events but lacks descriptive details ___ Attempts to tell why the event was important or memorable</p>	<p>My story meets standard because <u>the majority of the time</u> I remembered to: ___ Write to the prompt by telling about one event/incident ___ Include details about the setting (place and/or time) and/or the characters ___ Include specific details to clearly describe the event ___ Make it clear why the event was important or memorable</p>	<p>My story meets <u>all</u> descriptors in the “meets standard” column, writes multiple paragraphs and includes 1 of 2 ___ Uses numerous details to describe the setting and event (Word Choice) ___ Provides insight into the event (Voice)</p>	
ORGANIZATION & FOCUS	<p>In my story I need to: ___ Write one paragraph ___ Write a topic sentence ___ Include 5 details that support the topic and are logically sequenced ___ Write a concluding sentence ___ Use correct margins and spacing between words ___ Write legibly</p>	<p>My story: ___ Attempts to write one paragraph ___ Is not indented ___ Writes a simple topic sentence ___ Includes 5 sentences but some may lack detail, may not support the topic, or are not in a logical order ___ Writes a concluding sentence but does not create a feeling of closure ___ Inconsistently uses margins and spacing between words ___ Inconsistently uses legible writing</p>	<p>My story meets standard because <u>the majority of the time</u> I remembered to: ___ Write at least one paragraph ___ Indent ___ Write a topic sentence that states the main idea ___ *Include at least 4 - 5 sentences that support the topic and move through a logical sequence of events ___ Write a concluding sentence that creates a feeling of closure ___ Use correct margins and spacing between words ___ Write legibly</p>	<p>My story meets <u>all</u> descriptors in the “meets standard” column, writes multiple paragraphs and includes 3 of 4 ___ Writes an introductory paragraph (at least 2 - 3 sentences) stating the main event, setting, and characters ___ *Writes a body paragraph (at least 4 - 5 sentences) with details about the event ___ Writes a concluding paragraph (at least 2 –3 sentences) creating a feeling of closure ___ Indents paragraphs</p>	
LANGUAGE CONVENTIONS	<p>In my story I need to: ___ Use complete sentences ___ Use a variety of ways to begin sentences ___ Keep subject/verb agreement ___ Use correct grammar (nouns, verbs, adjectives, pronouns, articles and compound words) ___ Use correct capitalization according to 3rd grade standards ___ Use correct punctuation according to 3rd grade standards ___ Spell grade level words correctly</p>	<p>My story is inconsistent in: ___ Using complete sentences ___ Using a variety of ways to begin sentences ___ Keeping subject/verb agreement ___ Using correct grammar (nouns, verbs, adjectives, pronouns, articles and compound words) ___ Use correct capitalization according to 3rd grade standards ___ Using correct punctuation according to 3rd grade standards ___ Spelling grade level words correctly; errors may cause distraction</p>	<p>My story meets standard because <u>the majority of the time</u> I remembered to: ___ Write complete sentences ___ Use a variety of ways to begin sentences ___ Keep subject/verb agreement ___ Use correct grammar (nouns, verbs, adjectives, pronouns, articles and compound words) ___ Use correct capitalization according to 3rd grade standards ___ Use correct punctuation according to 3rd grade standards ___ Spell grade level words correctly and errors do not cause distraction</p>	<p>My story meets <u>all</u> descriptors in “meets standard” column and includes 1 of 2: ___ Uses a wide variety of sentence structures (compound or complex) ___ Takes risks with unknown words</p>	
<p>TOTAL SCORE 3 – 5 Below Basic 6 - 8 Basic 9 – 10 Proficient 11 – 12 Advanced</p> <p>* Descriptor must be met to meet standard in the area. Proficient: 3 of 4 5 of 6 6 of 7</p>					