

Cajon Valley Union School District
Standards-Based Writing Scoring Guide

	BELOW STANDARD (1) (Below Basic)	APPROACHING STANDARD (2) (Basic)	MEETS STANDARD (3) (Proficient)	EXCEEDS STANDARD (4) (Advanced)	SCORE
CONTENT	<p>In my story I need to: ___ Write a story based on experiences ___ Name the setting, characters, objects, and events with some detail</p>	<p>My story: ___ Is incomplete ___ Is missing two or three elements of setting, characters, objects, or events</p>	<p>My story meets standard because <u>the majority of the time I remembered to:</u> ___ Write a narrative based on experiences ___ Name the setting, characters, objects, and events with some detail</p>	<p>My story meets <u>all</u> descriptors in “meets standard” column and includes 2 of 3: ___ Uses adjectives and action verbs to describe and to create an interesting narrative (Good Word Choice) ___ Includes a title ___ Uses Writer’s Voice</p>	
ORGANIZATION & FOCUS	<p>In my story I need to: ___ Maintain a consistent focus ___ Group related ideas ___ Move through a logical sequence of events ___ Use legible handwriting ___ Use spacing between words</p>	<p>My story is <u>inconsistent</u> in: ___ Staying on topic ___ Grouping of related ideas ___ Writing events in sequence ___ Using legible handwriting ___ Using spacing between words</p>	<p>My story meets standard because <u>the majority of the time I remembered to:</u> ___ Maintain a consistent focus that develops a central idea ___ Group related ideas ___ Move through a logical sequence of events ___ Use legible handwriting ___ Use spacing between words</p>	<p>My story meets <u>all</u> descriptors in “meets standard” column and includes 1 of 2: ___ Writes narrative with a beginning, middle and end ___ Sequences events using transition words (e.g. next, then, finally, etc.)</p>	
LANGUAGE CONVENTIONS	<p>In my story I need to: ___ Use complete sentences ___ Use correct grammar (word order, nouns and verbs) ___ Use capitals according to 2nd grade standards ___ Use punctuation according to 2nd grade standards ___ Spell grade level words correctly</p>	<p>My story is <u>inconsistent</u> in: ___ Using complete sentences ___ Using correct grammar (word order, nouns and verbs) ___ Using capitals according to 2nd grade standards ___ Using punctuation according to 2nd grade standards ___ Spelling grade level words correctly; errors may cause distraction</p>	<p>My story meets standard because <u>the majority of the time I remembered to:</u> ___ Use complete sentences ___ Use correct grammar (word order, nouns and verbs) ___ Use capitals according to 2nd grade standards ___ Use punctuation according to 2nd grade standards ___ Spell grade level words correctly; errors do not cause distraction</p>	<p>My story meets <u>all</u> standard descriptors in the “meets standard” column and includes 1 of 2 ___ Evidence of compound or complex sentence structure (Sentences begin in a different way, or sentences do not begin with “and”) ___ Spells 2nd grade words correctly and takes risks with unknown words</p>	
TOTAL SCORE	3 – 5 Below Basic	6 - 8 Basic	9 – 10 Proficient	11 – 12 Advanced	
			Proficient: 2 or 2 and 4 of 5		