NARRATIVE WRITING --- GRADE 1 — Student's Name:_____

Cajon Valley Union School District
Standards-Based Writing Scoring Guide

	BELOW STANDARD (1) (Below Basic)	APPROACHING STANDARD (2) (Basic)	MEETS STANDARD (3) (Proficient)	EXCEEDS STANDARD (4) (Advanced)	SCORE
CONTENT	__ Writes letter strings, dominant sounds, or unrelated words __ Writes one to two sentences __ **Needs to learn to** use descriptive words when writing	**Is inconsistent in:** __ Writing simple sentences, or patterned sentences __ Writing three sentences around an idea __ Using one descriptive word when writing	**Meets standard because <u>the majority of the time</u> remembered to:** __ Write a brief narrative describing an experience __ ***Write four or more sentences that develop a central idea __ Use two or more descriptive words when writing	**Meets <u>all</u> standard descriptors in the "meets standard" column and includes 1 of 2** __ Writes longer narrative (more than 4 sentences) and supports ideas with details __ Uses many descriptive words when writing (adjectives and verbs)	
ORGANIZATION & FOCUS	**Needs to learn to:** __ Select a focus when writing, or learn to write to a prompt __ Space letters, words, and sentences appropriately __ Print legibly	**Is inconsistent in:** __ Selecting a focus when writing, or writing to a prompt __ Using spacing between letters, words, and sentences __Using legible printing	**Meets standard because <u>the majority of the time</u> remembered to:** __ Select a focus when writing, or writes to a prompt __ Space letters, words, and sentences appropriately __ Print legibly	**Meets <u>all</u> standard descriptors in the "meets standard" column and includes 1 of 2** __ Maintains a consistent focus __ Moves through a logical sequence of events	
LANGUAGE CONVENTIONS	**Needs to learn to:** __ Use complete, coherent sentences __ Use periods, question marks or exclamation points appropriately __ Use capitals for the beginning of sentences, names of people and the pronoun "I" __ Spell three and four letter, short vowel words, and grade level, high frequency sight words	**Is inconsistent in:** __ Using complete, coherent sentences __ Using periods, question marks or exclamation points __ Using capitals for the beginning of sentences, names of people and the pronoun "I" __Spelling three and four letter, short vowel words, and grade level, high frequency sight words correctly	**Meets standard because <u>the majority of the time</u> remembered to:** __ Use complete, coherent sentences __ Use periods, question marks or exclamation points appropriately __ Use capitals for the beginning of sentences, names of people and the pronoun "I" __ Spell three and four letter, short vowel words, and grade level, high frequency sight words correctly	**Meets <u>all</u> standard descriptors in the "meets standard" column and includes 2 of 3** __ Writes varied and extended sentences __ Uses capitals for names of places, days of the week and title __ Spells grade level words correctly and takes risks with unknown words	
TOTAL SCORE 3 – 5 Below Basic 6 - 8 Basic 9 – 10 Proficient 11 – 12 Advanced *** Descriptor must be met to meet standard in the area. Proficient: 3 of 3 and 3 of 4**					