

EXPOSITORY WRITING --- GRADE 1 — Student's Name: \_\_\_\_\_

Cajon Valley Union School District  
Standards-Based Writing Scoring Guide

	BELOW STANDARD (1) (Below Basic)	APPROACHING STANDARD (2) (Basic)	MEETS STANDARD (3) (Proficient)	EXCEEDS STANDARD (4) (Advanced)	SCORE
<b>CONTENT</b>	<p>___ Writes letter strings, dominant sounds, or unrelated words</p> <p>___ Writes one to two sentences</p> <p>___ <b>Needs to learn to</b> use descriptive words when writing about real objects, persons, places, or events</p>	<p><b>Is inconsistent in:</b></p> <p>___ Writing about a real object, person, place, or event, and using sensory details</p> <p>___ Writing three simple sentences or patterned sentences</p> <p>___ Using one descriptive word when writing</p>	<p><b>Meets standard because the majority of the time remembered to:</b></p> <p>___ Write brief descriptions of a real object, person, place, or event using sensory details</p> <p>___ *Write four or more sentences that describe</p> <p>___ Use two or more descriptive words when writing</p>	<p><b>Meets all standard descriptors in the “meets standard” column and includes 1 of 2</b></p> <p>___ Writes longer descriptions (more than 4 sentences) of a real object, person, place, or event and supports ideas with details</p> <p>___ Uses many descriptive words when writing (adjectives and verbs)</p>	
<b>ORGANIZATION &amp; FOCUS</b>	<p><b>Needs to learn to:</b></p> <p>___ Select a focus when writing, or learn to write to a prompt</p> <p>___ Space letters, words, and sentences appropriately</p> <p>___ Print legibly</p>	<p><b>Is inconsistent in:</b></p> <p>___ Selecting a focus when writing, or writing to a prompt</p> <p>___ Using spacing between letters, words, and sentences</p> <p>___ Using legible printing</p>	<p><b>Meets standard because the majority of the time remembered to:</b></p> <p>___ Select a focus when writing, or writes to a prompt</p> <p>___ Space letters, words, and sentences appropriately</p> <p>___ Print legibly</p>	<p><b>Meets all standard descriptors in the “meets standard” column and includes 1 of 2</b></p> <p>___ Maintains a consistent focus</p> <p>___ Moves through a logical sequence of events</p>	
<b>LANGUAGE CONVENTIONS</b>	<p><b>Needs to learn to:</b></p> <p>___ Use complete, coherent sentences</p> <p>___ Use periods, question marks or exclamation points appropriately</p> <p>___ Use capitals for the beginning of sentences, names of people and the pronoun “I”</p> <p>___ Spell three and four letter, short vowel words, and grade level, high frequency sight words</p>	<p><b>Is inconsistent in:</b></p> <p>___ Using complete, coherent sentences</p> <p>___ Using periods, question marks or exclamation points</p> <p>___ Using capitals for the beginning of sentences, names of people and the pronoun “I”</p> <p>___ Spelling three and four letter, short vowel words, and grade level, high frequency sight words correctly</p>	<p><b>Meets standard because the majority of the time remembered to:</b></p> <p>___ Use complete, coherent sentences</p> <p>___ Use periods, question marks or exclamation points appropriately</p> <p>___ Use capitals for the beginning of sentences, names of people and the pronoun “I”</p> <p>___ Spell three and four letter, short vowel words, and grade level, high frequency sight words correctly</p>	<p><b>Meets all standard descriptors in the “meets standard” column and includes 2 of 3</b></p> <p>___ Writes varied and extended sentences</p> <p>___ Uses capitals for names of places, days of the week, and title</p> <p>___ Spells grade level words correctly and takes risks with unknown words</p>	
<b>TOTAL SCORE</b>	3 – 5 Below Basic	6 - 8 Basic	9 – 10 Proficient	11 – 12 Advanced	
*Descriptor must be met to meet standard. Proficient: 2 of 3 and 3 of 4					